

2003

## University College and General Education Committee Report #2002-2003-3

University of Rhode Island Faculty Senate

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**Faculty Senate**

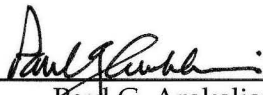
Serial Number #02-03--30

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report  
#2002-2003-3  
is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 8, 2003.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 29, 2003 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 9, 2003  
(date)

  
\_\_\_\_\_  
Paul G. Arakelian  
Chairperson of the Faculty Senate

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**ENDORSEMENT**

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved ☒

b. Approved subject to final approval by Board of Governors \_\_\_\_.

c. Disapproved \_\_\_\_.

5/21/03  
(date)

  
\_\_\_\_\_  
President



## **Faculty Senate**

### **University College and General Education Committee Report #2002-03-3**

The University College and General Education Committee considered the following matters at their meeting of April 3, 2003. They are now presented to the Faculty Senate. Some matters are for informational purposes and others require approval by the Faculty Senate and the President. Those actions that require approval are so identified.

#### **I. Current General Education Program (1981)**

##### **RECOMMENDATION (Requires Approval)**

The UCGE Committee recommends that students be permitted to apply the Fall 2003 Honors Colloquium, HPR 202 "The Future of Globalization," to either the Social Sciences (S) area or the Letters (L) area of the General Education program under the 1981 requirements.

#### **II. Revised General Education Program (2001)**

##### **A. Fine Arts and Literature Core Area (A)**

##### **1. INFORMATIONAL (No action required)**

The UCGE Committee agreed to the following guidelines proposed by the Fine Arts and Literature working group:

Courses in Fine Arts and Literature will:

- provide a foundation for life-long engagement with fine art and literature through direct (reading, attending films, plays, concerts, museums) and indirect (classroom viewing, listening, demonstration) exposure to works of art and literature or creative activity (drawing, performing, staging, filmmaking).
- equip students with skills necessary for textual or formal analysis within or across artistic periods and media and provide opportunities for practice.
- discuss the arts as expressions of cultural, social, and individual values.

- develop students' self-awareness as independent viewers/readers/listeners through discussions and writing assignments.
- create assignments that explore the diversity of artistic and aesthetic standards and enable students to understand their own judgements in relation to others.

It has been the committee's position that the guidelines do not require Faculty Senate approval because they are consistent with the approved definitions for the core area.

## 2. RECOMMENDATION (Requires Approval)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (A) area of the revised General Education Program (2001):

ARH 120 Introduction to Art (*examining human differences, reading complex texts, use of artistic activity, use of qualitative data*) Diversity

### B. Foreign Language/Cross-cultural Competence Core Area (FC) RECOMMENDATION (Requires Approval)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

CPL 300 (*examining human differences, speaking effectively, writing effectively*) Diversity

HIS 171 (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity

HIS 180 (*examining human differences, reading complex texts, using qualitative data*) Diversity

All introductory courses in modern foreign languages [100 and 200-level] (*examining human differences, reading complex texts, speaking effectively, writing effectively, using information technology*) Diversity

### C. Social Sciences Core Area (S) RECOMMENDATION (Requires Approval)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

APG 202 (*writing effectively, using qualitative data; using informational technology*)

CPL 200 (*examining human differences, reading complex texts, using qualitative data, using information technology*) Diversity

MAF 100 (*reading complex texts, speaking effectively, writing effectively*)

PSY 254 (*examining human differences, reading complex texts, writing effectively*) Diversity

SOC 100 (*examining human differences, reading complex texts, using qualitative data, using quantitative data*) Diversity

**D. Letters Core Area. RECOMMENDATION (Requires Approval)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

BGS 392 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 112 (*reading complex texts, speaking effectively, writing effectively, using qualitative data*)

HIS 114 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 116 (*reading complex texts, writing effectively, using qualitative data*)

HIS 117 (*reading complex texts, speaking effectively, writing effectively, using qualitative data*)

HIS 141 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 142 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity

HIS 145 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 171 (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity

HIS 180 (*examining human differences, reading complex texts, using qualitative data*) Diversity

HIS 304 (*reading complex texts, speaking effectively, using qualitative data*)

HIS 305 (*reading complex texts, speaking effectively, writing effectively*)

HIS 310 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 311 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity

HIS 327 (*examining human differences, reading complex texts, writing effectively*) Diversity

HIS 340 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity

HIS 346 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity

PSY 310 (*reading complex texts, writing effectively, using information technology*)

**E. Remaining Core Areas INFORMATIONAL (No action required)**

The UCGE has established working groups for the remaining two areas. They are at varying stages in the process of developing guidelines for courses in each of the core areas.

1. Mathematical and Quantitative Reasoning (MQ): Members of the working group are: Professors Frank Budnick, Nancy Eaton, Norman Finizio, James Kowalski and Lewis Pakula
2. Natural Sciences (N): Members of the working group are: Professors Richard Brown, Marjorie Caldwell, Frank Heppner, Anthony Mallilo and Anthony Nunes.

**F. English Communication Core Area RECOMMENDATION (Requires Approval)**

The UCGE Committee recommends that the Faculty Senate approve the following course for the (EC) area of the revised General Education Program (2001}, including the assignment of the Diversity designation:

COM 100 Communication Fundamentals (*examining human differences, speaking effectively, using qualitative data*) Diversity

Members of the University College and General Education Committee:

Arts and Sciences: Timothy George, HIS, (03)  
Arts and Sciences: Judy Van Wyk, SOC& APG, (05)  
Arts and Sciences: Lewis Pakula, MTH, (03)  
Arts and Sciences: Linda Shamoon, ENG, (04)  
Business Administration: Mark Higgins, CBA, (03)  
Engineering: Leland Jackson, ELE, (05), Chairperson  
Human Science and Services: Peter Blanpied, PEX, (05)  
Nursing: Evelyn Yeaw, (05)  
Pharmacy: Sara Rosenbaum, APS, (04)  
The Environment and Life Sciences: Anthony Mallilo, FAVS, (03)  
University Libraries: Mary MacDonald, (05)  
Provost's Representative: Richard Rhodes, Interim Vice Provost  
ASFCCE Representative: Edmund Ferszt, Associate Dean  
Student Affairs Representative: Pamela Rohland  
Dean of University College: Jayne Richmond  
Faculty Senate Coordinator: Sheila Black Grubman